



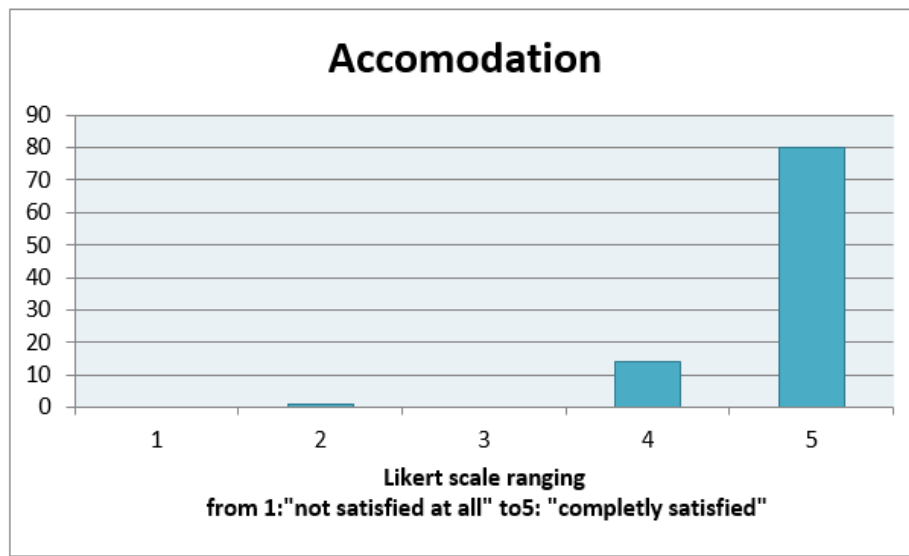
## **"Creating inclusive learning environment for students with special needs"**

Erasmus+ KA229 project No: 2020-1-PL01-KA229-081947

### **Assessing Project Achievements**

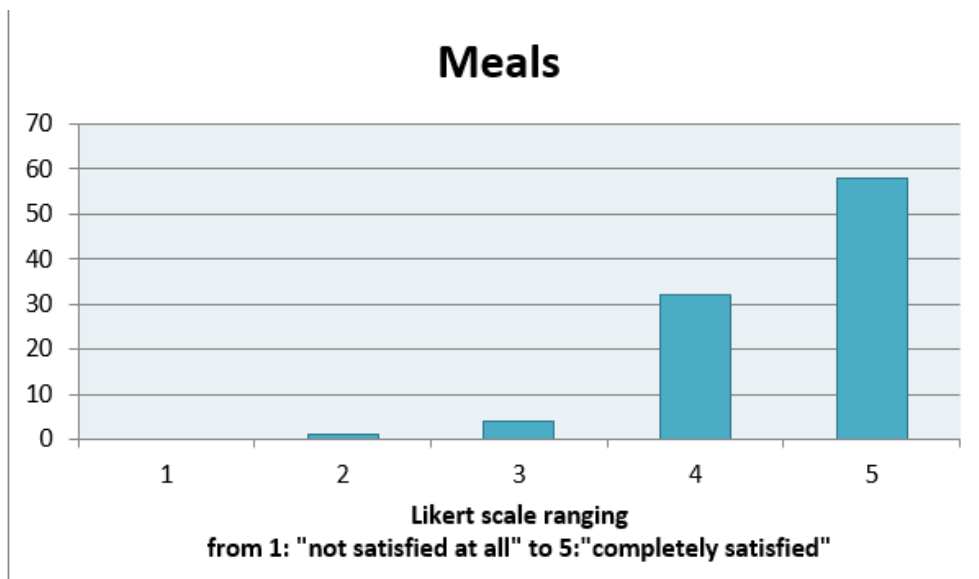
To assess the program's effectiveness and participant satisfaction comprehensively, we have conducted a thorough examination. In the ensuing section, we present the 'Impact Assessment.' The results, expressed as percentages, are derived from the analysis of four surveys (**4 Questionnaires**) conducted with students and teachers after each mobility phase. These surveys have been instrumental in providing a comprehensive evaluation of the project's influence on the creative and cultural development of the students, with each mobility phase offering a unique perspective. The subsequent analysis gives the overarching impact of the project on the participants' growth and accomplishments.

#### **Accommodation**



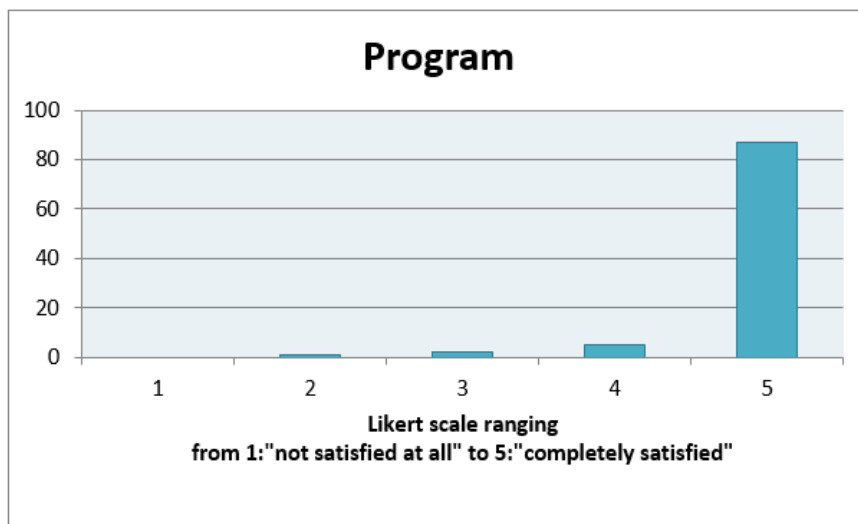
High satisfaction indicates positive experiences among participants with their accommodation, which may contribute to the development of adaptability skills. That's suggests that the exchange program provided participants with comfortable accommodation

## Meals



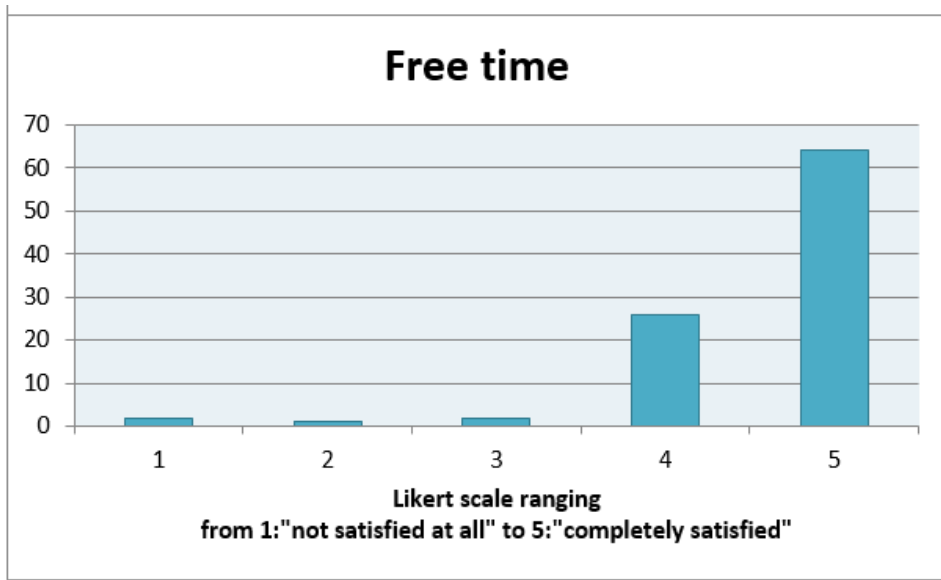
High overall satisfaction with meals, within the context of the project indicates the positive impact of cultural diversity on the development of culinary and social skills.

## Program



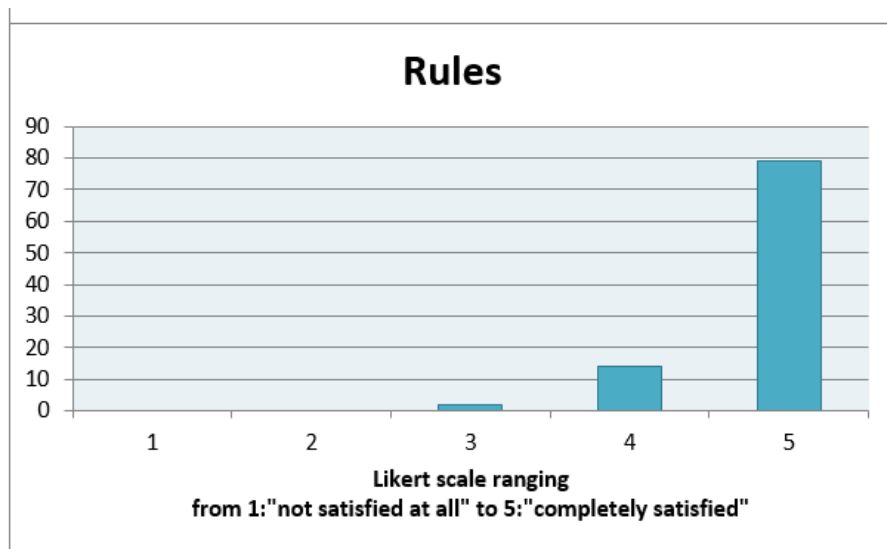
High satisfaction suggests that participants were pleased with the program and likely gained knowledge and developed social skills, aligning with the goals of the Erasmus program.

## Free time



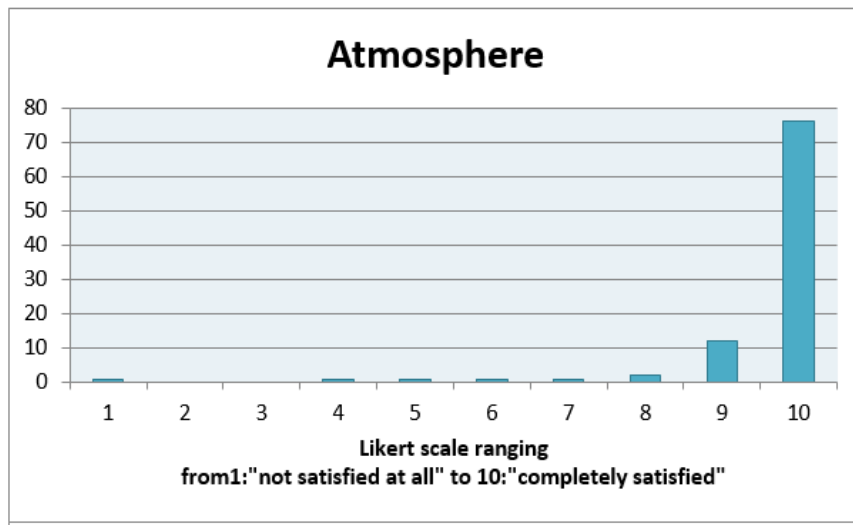
High satisfaction suggests that the successful use of free time beyond educational activities strengthened interpersonal relationships and the development of interpersonal skills.

## Rules



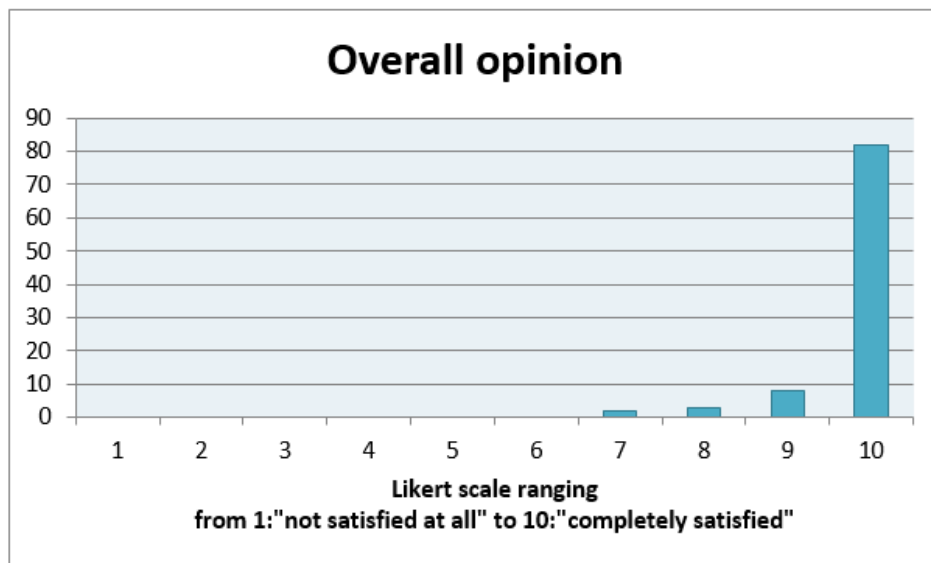
High satisfaction can contribute to the development of social skills, such as responsibility, cooperation which seems to have been achieved

## Atmosphere



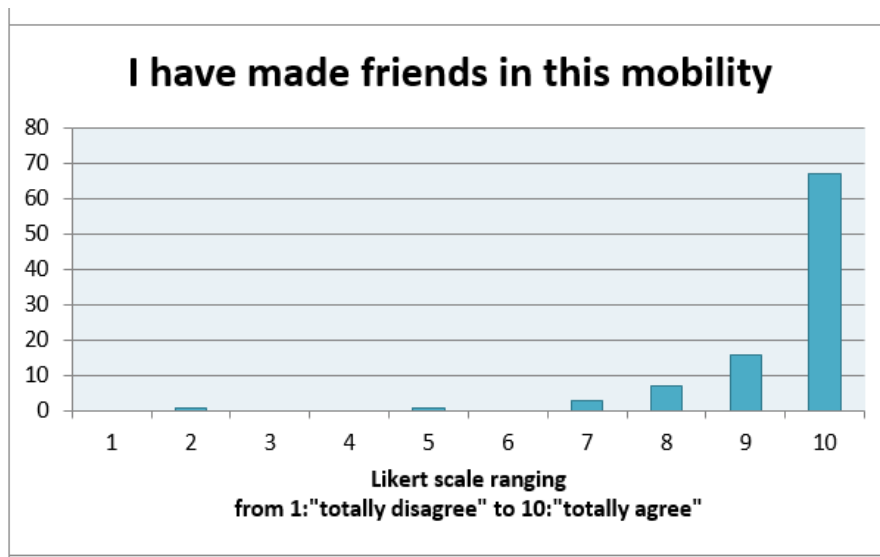
High satisfaction enhanced the development of social skills through the creation of friendly relationships.

## Overall Opinion



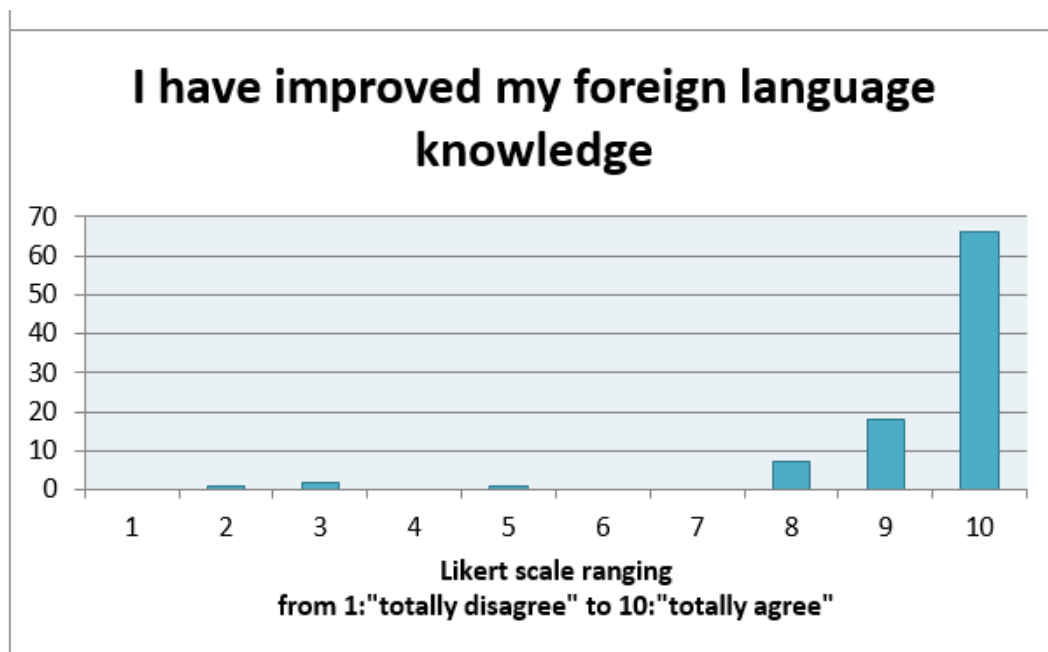
High overall satisfaction suggests that the program likely contributed to the achievement of goals related to the development of knowledge, social skills, and creativity.

## Friendships



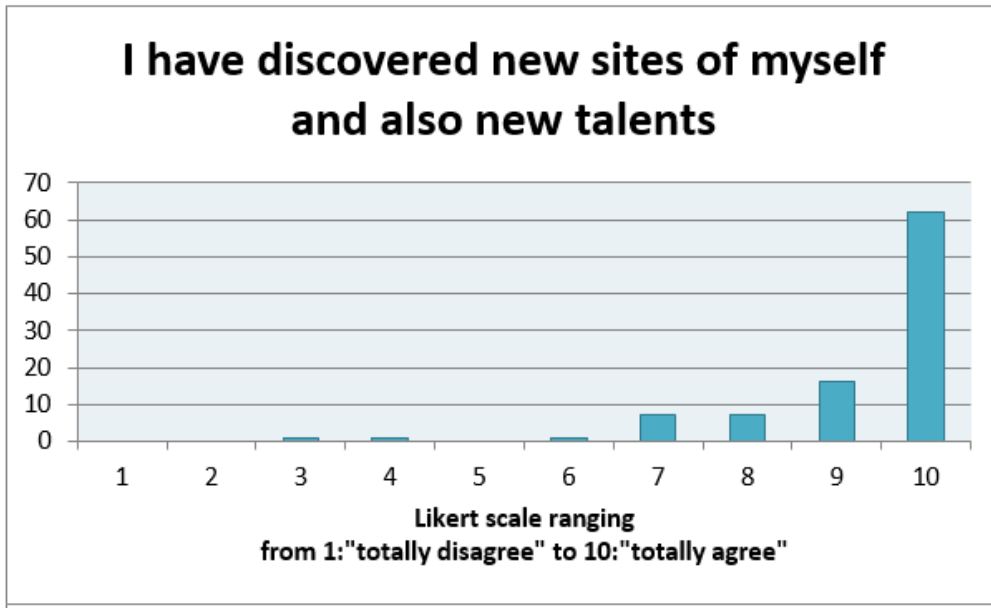
High satisfaction suggests that the participants are satisfied with the experience and see the value of friendship which is a positive sign of the quality of the program and its impact on the development of interpersonal and intercultural competences.

## Language Improvement



Participants with and without learning difficulties showed significant progress in language skills, in line with the Erasmus goal of developing language skills.

## Personal Discoveries



Participants express discovering new aspects of themselves, suggesting that the program helped in fostering creativity and personal skills, which is one of the main goals of the Erasmus program

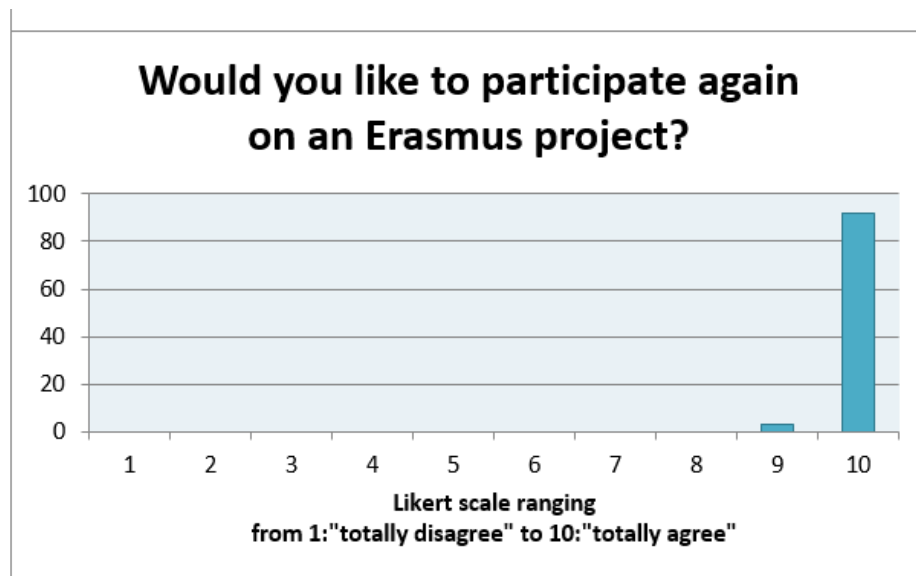
## Intercultural Learning and Social Awareness



The exchange program enabled participants to view their national customs from a new perspective and changed their perceptions of other countries,

aligning with the Erasmus program's goal of increasing cultural and social awareness.

### Recommendation for Future Involvement



Many participants and especially participants with special needs expressed a desire to participate in the future as members of exchange programs, underlining their commitment to the goals of the Erasmus program. The desire to actively participate in the organization of exchange programs means fully understanding the value of such experiences and their impact on developing social and leadership skills and promoting international mobility.

### Conclusions

- The Erasmus program exceeded participants' expectations especially students with special needs, delivering not only knowledge but also promoting the development of interpersonal and intercultural competencies.
- The results indicate the success of the Erasmus program in achieving many of its goals.

