

**“Think globally, act locally! Let’s live greener!”**

Erasmus+KA229 project: No 2020-1- DE03-KA229-077189

## Results of questionnaire of parents- Evaluation of Program from parents

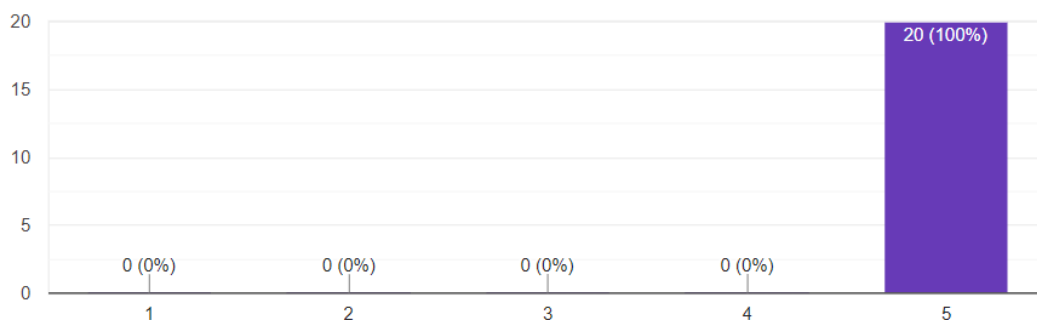
The questionnaire referred to parents/guardians of students who participated in the Erasmus program:

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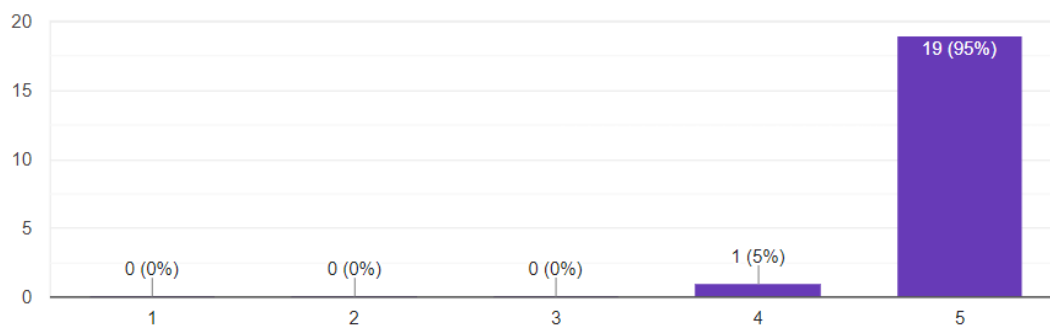
It was anonymous and included seven multiple choice questions and one short answer question.

The answers used in the evaluation of the program.

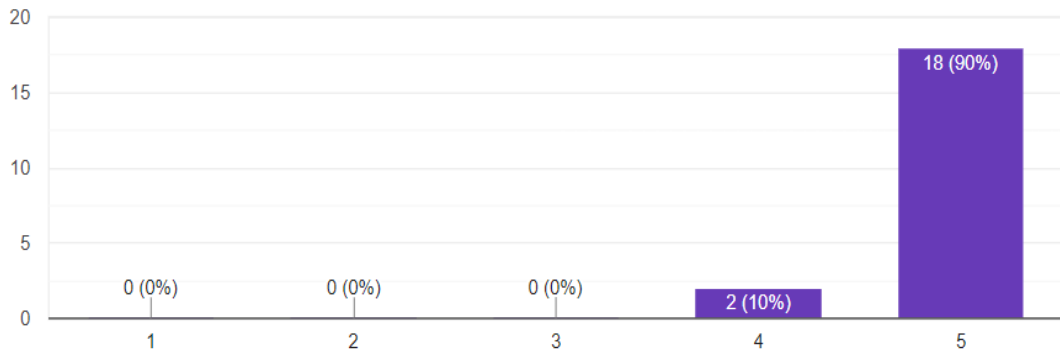
### 1. Were you satisfied with the way the team was organized before the school's visits abroad?



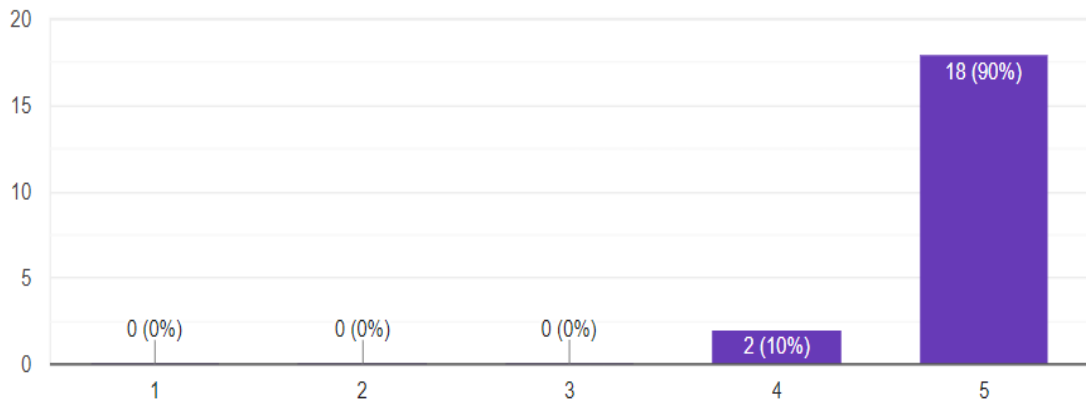
### 2. Was the communication with the accompanying teachers during the trip satisfying?



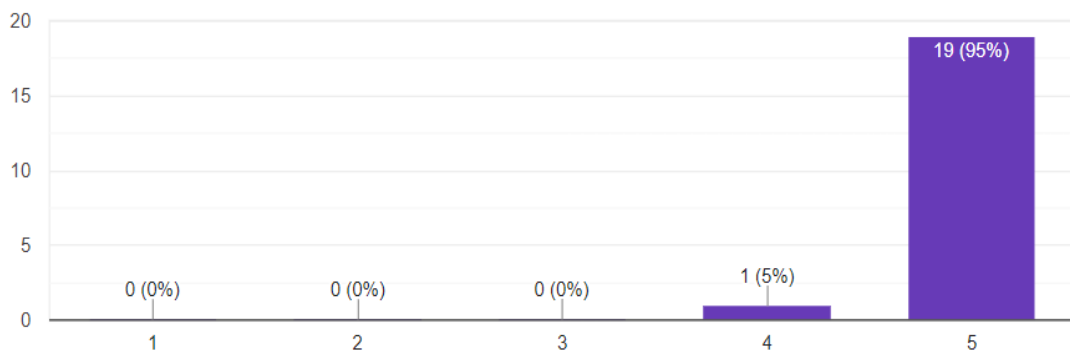
**3. Did the mobility program meet your child's expectations?**



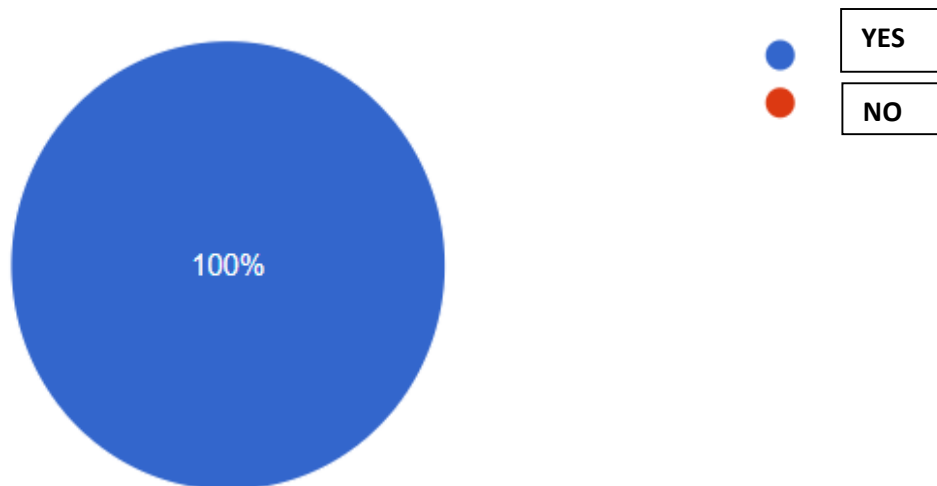
**4. You think that your child's cooperation with the other students in the program was:**



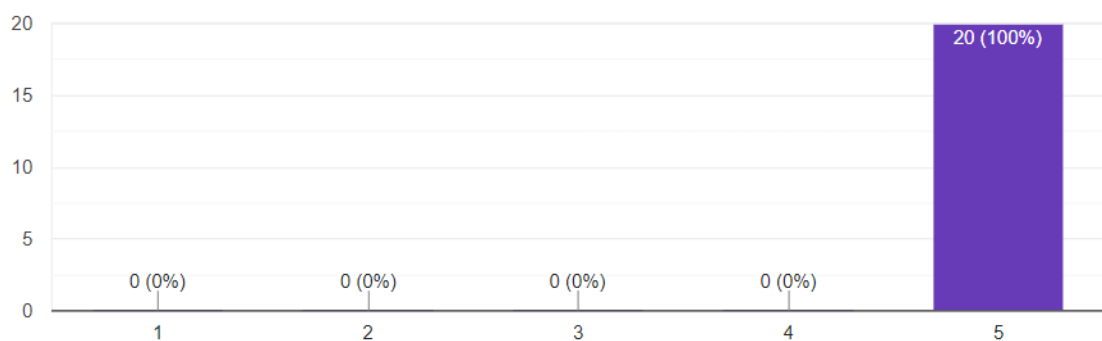
**5. Did participation in the mobility program improve your child's ability to communicate in English?**



**6. Would you like your child to participate in another mobility program?**



**7. Do you think the experiences your child has had are important?**



**8. Add anything you think could improve future participation in similar projects.**

- These programs help children to socialize, have new experiences and develop their vocabulary!!!
- Update to all schools so that there are more participations of students and teachers!!!
- I think everything was perfect.
- Everything was excellent.
- It was an amazing experience for our children.
- Unique!!! Thank you teachers and Europe!!!
- The school staff must continue to incorporate in the school good practices from our partner's countries.
- With these European programs, the school applies best international practice and children get multicultural competencies.

- The school must create “Open School Events” which should have intercultural character for our school to become more familiar with other nations and cultures.

